

Sebeka Public School has implemented school-board-approved e-Learning Days for the 2022-2023 academic year. In the event of school closure due to inclement weather, learning expectations for all students continue through e-Learning activities, which count as student contact days.

What is e-Learning?

An e-Learning day is intended to do a number of things to help prepare students for their future including but not limited to:

- ❖ Students who are looking to attend college will most likely need to complete an online learning course during their time
- ❖ More and more careers create opportunities where workers need to learn the self-discipline to complete required work from home or offsite.
- ❖ We realize e-Learning days will help students begin to understand the experience of digital learning.
- ❖ Working in an online environment is going to be the way of the 21st Century. We are hoping to work with students and help them gain skills to be successful in this world.

Purpose

The Minnesota Department of Education (MDE) outlines how Minnesota school districts can implement e-Learning instructional days (Minnesota Statutes, section 120A.414). According to the statute, "e-learning day" means a school day where a school offers full access to online instruction provided by students' individual teachers due to inclement weather.

- ❖ To minimize the disruption to academic progress caused by unplanned school closures
- ❖ This is to be done through the utilization of independent learning opportunities and technology as appropriate.
- ❖ Teachers will support students through the use of platforms such as Google Meets, Google Classroom, email, and Remind.

Implementation Plan

The following steps and procedures will occur on an e-Learning day

Grades K-6

- ❖ Each grade level will provide an e-learning worksheet to students if the staff believes a school closing is likely.
- ❖ Teachers will post their e-learning worksheet, provide any needed resources and notify parents that they are available to support learning through/answer questions by 10:00 am
- ❖ Teachers will design options for the e-learning day with realistic expectations
- ❖ **Teachers will be present on Google Meets, email or Remind during e-learning days from 10:00 am - 3:00 pm.**
- ❖ Teachers will be asked to take attendance during the day. This could be done by contacting parents or by submission of the e-learning worksheet.

- ❖ Students are encouraged to complete all work on the e-Learning day if possible. However, all student work will not be due to the classroom teacher until 2 days after the e-Learning day.
- ❖ Teachers may also be asked to complete specific online tasks during the workday.

Grades 7-12

- ❖ Teachers will provide a timely course plan, posting work for the day on the school website by 10:00 am
- ❖ Teachers will design e-learning day assignments with realistic expectations, timelines, and considerations regarding students' workload.
- ❖ **Teachers will be present on Google Meets, Google Classroom, email or Remind during e-learning days from 10:00 am - 3:00 pm.**
- ❖ Teachers may be asked to take attendance throughout the day. This may consist of monitoring Google Classroom or other e-Learning activities.
- ❖ Students are encouraged to complete all work on the e-Learning day if possible. However, all student work will not be due to the classroom teacher until 2 days after the e-Learning day.
- ❖ Teachers may also be asked to complete specific online tasks during the workday.

Other Student Expectations

- ❖ Participate in e-Learning day activities
- ❖ Complete the e-Learning day expectations in a timely manner- no later than 2 days after the e-Learning day
- ❖ Communicate with teachers via Google Meets, Google Classroom email or Remind as needed and appropriate.